
Progress Report 2013 - 2014

1. Principal and School
School: Spring Creek EL
Name: Missy Hamilton
Email: missyh@provo.edu

2. Most critical academic need(s) identified in the School Plan
(automatically generated from the 2013-2014 School Plan)
• Mathematics • Reading • Writing

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

School Trustland money has helped offer teachers common planning time. During this time teachers are engaged in planning lessons with the appropriate rigor and aligned with the common core state standards. Teachers write assessments and analyze student performance data. Their performance helps them plan more relevant lessons. Teachers having common planning time allows School Land Trust money to pay for Fine Arts instruction from a highly qualified assistant twice a week. Further, School Land Trust money also provides additional paraprofessional time to help with writing interventions for the lower grades.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.
The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry Over from 2012 - 2013</td>
<td>$2,089</td>
</tr>
<tr>
<td>Distribution for 2013 - 2014</td>
<td>$35,112</td>
</tr>
<tr>
<td>Total Available Funds</td>
<td>$37,201</td>
</tr>
<tr>
<td>ESTIMATED spending for 2013 - 2014</td>
<td>$19,872</td>
</tr>
<tr>
<td>ESTIMATED Carry Over to 2014 - 2015</td>
<td>$17,329</td>
</tr>
</tbody>
</table>

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

<table>
<thead>
<tr>
<th>Plan</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement Plan</td>
<td>11/12/2013</td>
</tr>
<tr>
<td>Professional Development Plan</td>
<td>10/08/2013</td>
</tr>
<tr>
<td>Reading Achievement Plan</td>
<td>10/08/2013</td>
</tr>
</tbody>
</table>

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.


1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should
be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Increase the percent of students passing the District Interim Assessment and/or SAGE formative assessments with 70% or better from 85% to 90% of students achieving proficiency (70% or better) on the Provo District Language Arts Interim Assessment each quarter or SAGE formative assessment each benchmark period.

Increase the growth rate of students not passing the Interim Assessment at least 5% from Quarter to Quarter (or each benchmark period) on formative assessments.

Increase the number of students reading at Benchmark from 72% to 85% according to DIBELS benchmarks for grades K-6.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading  Fine Arts
Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

District LA Interim Assessment and/or SAGE formative testing
iReady assessments
IXL Language Arts reports
Write to Learn Reports

List the specific steps of the ACTION PLAN for each goal.

- Teach the Core District Essentials at each grade level. Instruction will be based on the district curriculum targeting what students need to know to be prepared for the state standards.
- 3 Hours of Literacy Instruction per day K-3 and 2.5 hours for grades 4-6) will be mandatory at all grade levels including 45 minutes of Reteaching time dedicated to mastery of term essentials.
- In order to effectively do such specific teaching, teachers need time to individually and collaboratively (within the grade level and with intervention teachers and aides) meet and plan targeted lesson plans and materials. To achieve this time for teachers to plan and collaborate, an art teacher will be hired to teach lessons to all students twice weekly for one hour. Combine this time with the other activities students participate in throughout the week (Music, PE, Library) funded by other resources, teachers have approximately 4 hours of planning weekly. $18,157 (salary of prep time art teacher)
- Write to Learn is a writing software program, aligned to the common core, that allows students to practice essay writing, summarizing, question generating. The essays are graded by artificial intelligence but give kids feedback in conventions, word usage, and also alerts against plagiarism. Students will write at least two essays and/or other writing assignment per quarter with a 3 (proficient) accuracy score according to Write to Learn. Write to Learn Software will be used in grades 4-6. The cost of Write to Learn is $4700/year for Grades 4-6.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) $18157
In order to effectively do such specific teaching outlined in our action plan, teachers need time to individually and collaboratively (within the grade level and with intervention teachers and aides) meet and plan targeted lesson plans and materials. To achieve this time for teachers to plan and collaborate, an art teacher will be hired to teach lessons to all students twice weekly for one hour. Combine this time with the other activities students participate in throughout the week (Music, PE, Library) funded by other resources, teachers have approximately 4 hours of planning weekly.

$18,157 (salary of prep time art teacher)

Software (670) $4700

Write to Learn is a writing software program, aligned to the common core, that allows students to practice essay writing, summarizing, question generating. The essays are graded by artificial intelligence but give kids feedback in conventions, word usage, and also alerts against plagiarism. Students will write at least two essays and/or other writing assignment per quarter with a 3 (proficient) accuracy score according to Write to Learn. Write to Learn Software will be used in grades 4-6. The cost of Write to Learn is $4700/year for Grades 4-6.

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Increase the percent of students passing the District Interim Assessment and/or SAGE formative assessments with 70% or better from 75% to 90% of students achieving proficiency (70% or better) on the Provo District Math Interim Assessment quarterly or SAGE assessment each benchmark period.

Increase the growth rate of students not passing the Interim Assessment at least 5% each benchmark period on formative assessments.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics  Fine Arts
Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

District Math Interim Assessment
Teacher created Pre and Post test per quarter/per standard
IXL Math Reports
SMI (for SpEd students only)

List the specific steps of the ACTION PLAN for each goal.

● Teach the Core District Essentials at each grade level. Instruction will be based on the district curriculum targeting what students need to know to be prepared for the state standards.
● In order to effectively do such specific teaching, teachers need time to individually and collaboratively (within the grade level and with intervention teachers and aides) meet and plan targeted lesson plans and materials. To achieve this time for teachers to plan and collaborate, an art teacher will be hired to teach lessons to all students twice weekly for 30 minutes. Combine this time with the other activities students participate in throughout the week (Music, PE, Library) funded by other resources, teachers have approximately 4 hours of planning weekly. $18,000 (covers the cost of prep time keyboarding teacher).
● IXL is an instructional math tool that is hosted online. IXL also has accompanying teaching activities; students work their way through targeted at their level. IXL has been an effective tool for home school connections and as a tool for supplemental instruction and independent practice. IXL licensing agreement allows students to access IXL at home for additional practice. Students at all grade levels will be engaged in IXL for a MINIMUM of 30 minutes weekly, often more depending on small group instruction. Teachers will pull IXL reports and report the total number of minutes of usage per class and their growth to the SCC in March 2015 prior to planning for the next Trustlands plan. K-6 = $3500

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than
one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) $20,482

In order to effectively do such specific teaching outlined in our action plan, teachers need time to individually and collaboratively (within the grade level and with intervention teachers and aides) meet and plan targeted lesson plans and materials. To achieve this time for teachers to plan and collaborate, a keyboarding teacher will be hired to teach lessons to all students twice weekly for one hour. Combine this time with the other activities students participate in throughout the week (Music, PE, Library) funded by other resources, teachers have approximately 4 hours of planning weekly. $20,482 (salary of prep time keyboarding teacher). Additionally, with the new SAGE testing format, it is imperative students have appropriate keyboarding skills. $17.06/hour x 26 hours/week x 170 during the year

Software (670) $8,400

IXL is an instructional math tool that is hosted online. IXL also has accompanying teaching activities; students work their way through targeted at their level. IXL has been an effective tool for home school connections and as a tool for supplemental instruction and independent practice. IXL licensing agreement allows students to access IXL at home for additional practice. Students at all grade levels will be engaged in IXL for a MINIMUM of 30 minutes weekly, often more depending on small group instruction. Teachers will pull IXL reports and report the total number of minutes of usage per class and their growth to the SCC in March 2015 prior to planning for the next Trustlands plan. K-6 = $3,500.

iReady is a reading and math software program that will provide students with a placement test and then track student progress as they work through programs and activities relating to Language Arts and Math. Teachers will pull iReady reports at least monthly to track student progress during collaboration time. iReady reports and progress will be reported to the SCC at least quarterly.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

<table>
<thead>
<tr>
<th>Goal #1</th>
<th>Goal #2</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$18,157</td>
<td>$20,482</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Repairs and Maintenance (400)</td>
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<td>$0</td>
</tr>
<tr>
<td>Other Purchased Services (Admission and Printing) (500)</td>
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<tr>
<td>Travel (580)</td>
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<tr>
<td>General Supplies (610)</td>
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<tr>
<td>Textbooks (641)</td>
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<tr>
<td>Library Books (644)</td>
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</tr>
<tr>
<td>Periodicals, AV Materials (650-660)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Software (670)</td>
<td>$4,700</td>
<td>$8,400</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

ESTIMATED Total Spent 2014 - 2015 $51,147
ESTIMATED Carry Over 2015 - 2016 $-592

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of -592 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.
Funds identified to be carried over should be identified for a specific future need and should not be used as a savings
4. Plans for expenditures of an increased distribution:
The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If there is an increased distribution of funds, the overage will be used to purchase software. The software program is called iReady. The software will be used to enhance Language Arts Instruction specifically in grades 4-6 (iReady is already free for grades K-3). The cost of the program is approximately $4600/year for grades 4-6.

Additionally, if there is an increased distribution of funds, the overage will be used to purchase Leader in Me materials (posters, student workbooks, service learning materials) for 20% of budget or up to $5000.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.
• Sticker and stamps that identify purchases made with School LAND Trust funds.
• School assembly
• School newsletter
• School website
• School marquee
• Other: Please explain.

ParentLink automated phone calls, email and texting system to notify parents of SchoolLand Trust.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/16/2014 11 Approved 0 Not Approved 2 Absent