



English Language Learners School Plan

FY2016-17	
Enrollment August 30, 2016 Powerschool)	1 st – 6 th : 406 K: 94 Total: 535
Race/Ethnic Minority September 9, 2016 Powerschool data	65% <i>American Indian: 18</i> <i>Asian: 7</i> <i>Black: 7</i> <i>Hispanic: 272</i> <i>Pacific Islander: 38</i> <i>Multiple Race: na</i> <i>White: 186</i>
English Language Learners September 9, 2016 Powerschool data	39.2%% Proficiency Levels: 1 – 25 students 2 – 31 students 3 – 65 students 4 – 36 students 5 – 48 students 6 – 1 student
Low Socio-Economic	82%
ESL Endorsed Teachers	Number of FTE with ESL Endorsement: 20 Number of FTE currently enrolled in endorsement program: 2

School Team Members (Those involved in the ELL needs assessment & school plan) <i>(List name and role: include administration, teachers, staff members, parents and community members)</i>		
Jill Franklin/ Principal	Evaluate Quintero/ Title I and ELL coordinator	DeeDee Tavana/ ELL teacher
Sarah Bergquist/ K Teacher	Lisa Bringhurst/ 6th grade teacher	Johanna Boone/ 5th grade teacher
SCC&PTA Members		

Current Program

<p><i>Explain how your school is currently organized/structured to specifically meet the needs of ELL students' English Language Development (ELD) needs (i.e. courses, programs, grouping of students).</i></p> <p>Spring Creek has a full FTE dedicated to teach our ELL students. The teacher has a scheduled time 30 minutes per day, 5 days per week to work with each grade level. Additionally she has 55 minutes daily scheduled to work with ELLs who have recently moved to the country. The ELL teacher has access to the National Geographic Newcomers Kit: Inside the USA and Imagine Learning programs.</p> <p>ELL Focus and student grouping:</p>
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ELL teacher will focus on groups of our Prof. level 1-3. However there are some of the upper grades that she will be able to work with levels 1-4 if she utilizes the computers for Imagine Learning.

September-December 2016

K-3rd grade will focus on reading and the reading promises continuum.

4-6 grade will focus on writing

January-May 2017

K-2 continue to focus on reading and the reading promises continuum

3rd will start working on writing

4-6th will focus on close reading, retell, summarizing, pulling evidence from text. They will then use all of this for writing.

1st-6th grade will be pulled out

Kindergarten will be push in

Newcomers: ELL teacher has already identified most if not all of our newcomers and has been working directly with them at the assigned schedule time.

ELL teachers will send the ELL Supervisor a list of students Prof. level 1-2 who will also be using Imagine Learning. For younger grades half of her group will be using Imagine Learning while the teacher works directly with the other half of the group. They can switch after 15 minutes. DeeDee (FTE) will also work with Missy H. on computers at the times of the day where she will need a few more computers in her room.

We will also purchase SPIRE – Sounds Sensible for ELL students who need letter name, sound and identification instruction. These students will have targeted, small group, pull out supervised by a FTE for basic English language development.

List all curriculum materials and classroom instructional strategies you use to support ELL in both the regular classroom setting and for any differentiated grouping you have for ELL students.

Regular Classroom Setting: teachers have access to the WiDA “can do” descriptors. Twenty of our teachers have completed their ESL Endorsement using SIOP strategies and have access to these resources as well. Regular Classrooms also have access to Imagine Learning for WiDA level 1-2 and newcomers. Wonders ELL lesson accommodations and differentiation group lesson plans.

Differentiated Grouping: teachers have access to the WiDA “can do” descriptors. Twenty of our teachers have completed their ESL Endorsement using SIOP strategies and have access to these resources as well. The ELL teacher also has access also have access to Imagine Learning for WiDA level 1-2 and newcomers. Wonders ELL lesson accommodations and differentiation group lesson plans.

School Plan FY17

Language Acquisition Services & Programs (i.e. curriculum materials, supplemental materials for classroom teachers, para-professionals to support ELL students)

Summary of needs	Actions/Plans to address needs	Responsible Person	Estimated Budget for need	Account Code
Due to the high population of ELL students at Spring Creek we need a full time teacher	FTE will organize these groups, track data, create and deliver lessons plans that meet the needs of ELL students. The teacher will also be a	ELL teacher	Approx \$80,000.00	0999

who will teach grade level groups throughout the day, as well as newcomer groups for students new to the country. We need someone to organize these groups, track data, create and deliver lessons plans that meet the needs of ELL students.	part of the WiDA school based committee that will create and deliver professional development to teachers (addressed below).			
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Professional Development for teachers to work with English Language Learners

Summary of needs	Actions/Plans to address needs	Responsible Person	Estimated Budget for need	Account Code
Teachers need the tools and training on how to place students on the WiDA Prof. continuum. We want to be able to provide more focused instruction for specific student's needs. Increase the use of appropriate strategic instructional strategies for ELLs	<ul style="list-style-type: none"> • Provide materials, scores, and WiDA “can do” statements and • give teachers time to place all ELL students into the appropriate level • Teachers will place each of their ELL students on the WiDA “can do” continuum for each assessed area (speaking, reading, listening, and writing). • We will then create groups and a teaching schedule to best serve these students based on individual needs. <p>Goal: Teachers will understand the WiDA “can do” descriptors and strategies in the areas of reading, writing, listening, and speaking and they will provide instruction to ELL students with this information. This goal will be measured by comparing WiDA ACCESS data from 2016 to 2017 to see if students made growth. Additionally we will send 8 teachers to the Provo District ELL conference. This money will also be used for summer work for PD, books, and materials.</p>	WiDA school based team	\$1,000 sub costs \$2,345 PD Costs	7612

Community & Parent Involvement for English Language Learners

Summary of needs	Actions/Plans to address needs	Responsible Person	Estimated Budget for need	Account Code
Parent outreach and parent training, translation, interpretation.	<ul style="list-style-type: none"> - Translation for parent needs-teacher notes, teacher/parent phone calls, parent meetings, - Parent trainings as needed 	Office Assistant and Principal	\$18,500 total \$12,000	7612

	- PTC - Community Resource Connections		\$6,500	0060
Parent Communication	-Additional translation needs for PTC and Parent activities	Paraeducators	\$900	7612

*Please include other budgets you use to supplement your ELL program needs (i.e. Trustlands, Title I, At Risk)

7612 Allocation - \$16,245